Delaware's Step by Step Guide for Early Childhood Programs

ASQ-3 & ASQ: SE-2 Online System

From Set-Up to Send-Off

Last Updated: 12/13/2021

CONTENTS

1 OVERVIEW

The first five years of a child's life are critical and early identification and intervention is proven to increase outcomes for children. Developmental Screening helps identify if a child may need further evaluation for possible intervention services, if they should be monitored and rescreened, or if there are no developmental concerns.

Delaware began using the ASQ developmental screening in 2013. Screening began as a choice in the Delaware Stars standards and later became an essential standard for all Stars level 4 and 5 programs. In 2016 it became required that all programs who implement the ASQ screening use the online system through the Delaware Department of Education (DDOE) ASQ Enterprise Account

As time went by and data was monitored, it was determined there was no system to track screening results and referrals. Screenings were reviewed by childcares who were then responsible for sharing results and recommendations with families. A disconnect between childcares and referral agencies was discovered. As a result, in 2019 , the Delaware Department of Education (DDOE) in collaboration with a variety of stakeholders established the ASQ system of review and referral through the DDOE ASQ Enterprise Account.

This new system placed the responsibility of screening review and referral on the Birth to Three Early Intervention program and local school districts who have a duty under the Individuals with Disabilities Education Act to conduct Child find activities to find children in the community who may be suspected of having a disability and need further evaluation. (Section 300.111 Child find). All decisions regarding referrals are made by child development specialists who then contact the families. In the case of a childcare completing the screening, instead of the parent, it is then the childcare's responsibility to share the results and make recommendations to families. DDOE is responsible for overseeing our state's screening data.

Developmental screening has become a priority in our state and this initiative has grown. In 2021, the Developmental Screening Bill, HB 202, was passed requiring all licensed child care providers to complete developmental screening using the DDOE Enterprise Account beginning 2023. This guide will help you navigate our system and provide you the information needed for successful implementation of using our ASQ Online System.

1.1 GLOSSARY OF TERMS

Enterprise Account- Delaware Department of Education funded ASQ Online Account. All Districts, Birth to Three Early Intervention Program, and all child care providers are housed here.

ASQ Online- The online database developed by Brookes Publishing Company.

ASQ- 3- Ages and Stages Screening, Third Edition, - Developmental Screening developed by Brookes Publishing Company

ASQ: SE-2 Ages and Stages Screening, Social Emotional Second Edition, - Social Emotional Screening developed by Brookes Publishing Company

Portal- This is where developmental screenings go when a family completes it using the Family Access Portal Link. This is how screening information is organized for each School District and Birth to Three Early Intervention to complete reviewing activities.

Family Access Portal Link (or portal link(s) for short)- the website link for a specific portal that the family uses to complete the screening. These are included in the invitation letters.

Reviewer- Each School District and Birth to Three Early Intervention Program have trained individuals accepting and reviewing screenings submitted through the family access link.

Account- Each provider will be registered for their account with a log in and password to access the ASQ data system. You will have 1 account per age group of children you serve (Birth to Three Early Intervention Program, and you School District), and per site if you have multiple locations. You can access child profiles, screenings, and set alerts in your account.

Provider Classroom- The term used when reviewers assign screenings to your account.

Child Profile List- Where you will find the list of children's profiles with screenings assigned to you as the provider.

Invitation Letters- The letter you share with families that lists the portal links inviting them to complete the screening

2   GETTING ONLINE

Each participating school district and Birth to Three Early Intervention Program (B23) have their own online ASQ portals through the Department of Education ASQ Online Enterprise account for the community to access and complete the developmental screenings. A list of the B23 and each district's portal links for parent completion of the ASQ screenings, and contacts are available in the appendix of this manual. If your program's contact person has changed, please update your information as soon as possible by submitting the following online form:
https://education.delaware.gov/families/office_of_early_learning/asq-support-request/

The ASQ Technical Assistant (TA) is: Jenny Grady
Email: Jenny.grady@doe.k12.de.us
ASQ Website: https://www.asqonline.com/login
DOE Developmental Screening Website:
https://education.delaware.gov/families/office_of_early_learning/developmental_screenings/

Remember, you can use the Online Provider User Manual and tutorials to answer your questions. The manual and tutorials can be found under "Quick Links" on the bottom left, under the "Visit our Health System" link. Direct Link: https://www.asqonline.com/help/default.htm

2.1 EARLY CHILDHOOD PROVIDER ASQ TRAINING OPPORTUNITIES

All providers must participate in the DDOE sponsored Introduction to the ASQ-3 & ASQ: SE-2 training available through Delaware Institute for Excellence in Early Childhood (DIEEC)
https://www.dieec.udel.edu/

You may also watch the provider call from August 2020 specific to the changes within our state's screening system and using the ASQ Online System. This call can be found here:
https://www.youtube.com/watch?v=3NmycOIutH0

Future training opportunities will be shared via the Office of Child Care Licensing email blast.

2.2 GETTING YOUR USERNAME AND PASSWORD

If you are a new program needing to register, forgotten your log in and/or password, have been locked out of your account, or are unsure what your status is and need to access the ASQ Online portal, please use the following link to submit a request:
https://education.delaware.gov/families/office_of_early_learning/asq-support-request/

> **You will need to include the following information on the request:**
>
> - o   OCCL #
> - o   Name of Child Care Program
> - o   Contact
> - o   Phone Number
> - o   Address
> - o   Email address that will receive ASQ emails
> - o   Age range for children served

Once your program has been registered, you will receive an email from donotreply@asqonline.com for you to set your password(s).This email will expire after 24 hours, if you do not set your password within that timeframe, please use the link above to request your password be reset and the ASQ TA will email you with your password(s). If you serve children ages birth to five, you will be enrolled in 2 portals and receive 2 emails from donotreply@asqonline.com. You will need to click "log out" once you have finished setting your password from the first account before being able to set the password for your second account. You may set both passwords to be the same, however your usernames will be different.

The ASQ TA will also send you an email with instructions for setting your password, friendly reminders and updates, and the Provider Manual for your reference. If you have any questions, please feel free to use the above link to submit a request or email the ASQ TA at Jenny.grady@doe.k12.de.us.

2.3 ASQ ONLINE: A BRIEF OVERVIEW

At the top of each ASQ Online web page you will find a top navigation menu as shown below. This menu will take you to the different sections of ASQ Online, including your **Home** page, **My Profile, Program, Child Profiles, Screening Management, Reports, and Family Access.**

A brief description of each page is provided below:

- **Home**: Access Child Profiles, Screenings, and Help items from this page, which is customized to your role as Provider.

- **My Profile**: View and edit your profile information, change your password, create and manage your personal notes and files, view your user access, view a list of children assigned to you, and create personal alert messages regarding various functions in ASQ Online. **Please update information in both B23 and District portals if your information has changed.**

- **Program**: View your program details and view and search a list of all users in your program.

- **Child Profiles**: View all Child Profiles assigned to you. <u>DO NOT COMPLETE SCREENINGS WITHIN CHILD PROFILES</u>

- **Screening Management**: Schedule screening tasks and non-screening tasks, generate and print screening and follow-up materials, create your own personal documents and groups of documents, and keep track of the scheduled tasks for all children assigned to you.

- **Reports**: Generate individual child reports and aggregate child reports for all children you are assigned to. <u>**Screening Status Summary and input date range to run a report of all screenings within a specific date range.**</u>

- **Family Access**: Access the online portal link to share with families. Screenings are reviewed by either the Birth to Three Early Intervention Program or the school district your child care resides. (NOTE: This is an optional module that requires and additional subscription that Department of Education sponsors.

3   PARTNERING WITH FAMILIES

There are a variety of activities you can do to partner with families for them to complete the ASQ screeners and increase their understanding of the importance of developmental screening. One of those responsibilities is to share the appropriate family access portal link with the family via invitation letter as this will ensure they complete the screening within the DDOE ASQ Online Enterprise Account which are automatically sent to the receiving district or Birth to Three Early Intervention Program for review.

This screening tool has been developed and normed on family completion as the expert on their child. **BYPASSING PARENTS IS NOT AN ACCEPTABLE PRACTICE!** <u>**Center staff completing the ASQ should be the exception to the rule, not a standard practice.**</u> If the family does not complete the ASQ screening(s), the early learning provider must obtain written consent from the family for the teacher to complete the screening. <u>**Parents have the right to decline screening.**</u> It is your responsibility to obtain and keep record of written consents and refusal for licensing and Stars. If the parent declines to complete the screening <u>**and**</u> provides consent for the teacher to complete the screening, the individual completing the screening must spend a minimum of 20 hours per week with the child.

Again, this should be the exception, not the norm. A generic consent form can be found in the appendix.

Educate families about the importance of developmental screenings and milestones:

- **FREE** resources are available at DE Thrives https://dethrives.com/
- ECCS/HRSA/COIIN DEVELOPMENTAL SCREENING BROCHURE – explains the importance of developmental screening
- ECCS/HRSA/COIIN DEVELOPMENTAL MILESTONES POCKET GUIDE and ECCS/HRSA/COIIN DEVELOPMENTAL MILESTONES WHEEL CHART provide developmental milestone information.
- DOE Developmental Screening Website: https://education.delaware.gov/families/office_of_early_learning/developmental_screenings/

4   COMPLETING THE ASQ SCREENINGS

Screenings are to be completed using the Family Access Portal links **ONLY**. These are the specific portal links that you will share with families to complete the screenings within the DDOE ASQ Online Enterprise Account. Screenings submitted any other way will not be scored as the reviewers are not notified of screenings submitted outside of the Family Access Portal. **Children who are already identified and have an active IFSP or IEP are exempt from the screening. This is only for children who are not already identified.**

Here are the instructions for completing screenings:

1. Send invitation letter to families to complete ASQ once per year, or when rescreen is needed.
   - Invitation letters are found in the appendix and can also be found on your District's early learning website.
     i. **Enter your specific child care's name and license number in the blank space of the invitation letter, so that parents see how it should be noted on the screening.** For example, you will note ABC Child Care 2 OCCL# 12345 vs. just ABC Child Care.
     ii. **If you have multiple locations, parents MUST note which location their child attends.** For example, you will list Jenny's Jewels III or Claymont Head Start.
     iii. **Please coach families to use the name your child care has been licensed with as this is what is in the DDOE ASQ Online Enterprise account.** Please do not use nick names or short hand names for your center.
   - Screenings are completed based on age and, for preschoolers, where the child attends child care, not where they live (district of residence). **For preschool age children, you must use the portal for the district where your child care is physically located.** For infants and toddlers up to 35 months of age, use the Birth to Three Early Intervention Program's portal.
   - **DO NOT ENTER CHILD'S PROFILES.** When a parent completes the screening, they will complete the child profile information at that time. You will have access to the child's profile with the parent completed screening information once it is reviewed & approved by the reviewing agency and assigned to your provider classroom.

2. **ONLY SHARE PORTAL LINK(S) THE FAMILY NEEDS.** E.g., if the child is under 35 months, only send the Birth to Three Early Intervention Portal Link. ***Note: When families complete an ASQ screening using the incorrect portal link, it takes longer for the screenings to make it into the correct portal for review.***
3. Keep a manual running list of parents that report they have completed the screenings for your records and to follow up if you do not see that child's screening within your classroom.
4. Access the online ASQ program to monitor completion of ASQ screenings, following up when necessary to ensure parent completion of both the ASQ: 3 and ASQ: SE-2.

5   OBTAINING RESULTS

Once the screening(s) are complete and submitted through Family Access Portal by the parent, or provider with consent, they will automatically be added to the Family Access Queue for the reviewing agency to review. Here is some helpful information:

1. If the child is 0-35 months of age, the Birth to Three Early Intervention Program is the reviewing agency.
2. If the child is 36-60 months of age, the school district based on child care's address is the reviewing agency.
3. Reviewing agencies follow a 2-week turnaround timeline for reviewing the screening and sending results to the family. Please note, there may be some occasions that are outside of the timeline such as if the wrong portal is used, during times of high volume, and over the summer.
4. Once reviewed, the child's profile will be added to your provider classroom to view results and reviewing
   - If you do not see the child's results within 2 weeks of completion (by parent report), please email Jenny Grady at jenny.grady@doe.k12.de.us to assist with obtaining results.
   - Be proactive when planning for Licensing/Stars re-verification. To assure you have access to your screenings, work with Birth to Three Early Intervention Program and your school district to meet the standard. **1 month is advised**
   - **DO NOT WAIT until Stars or Licensing is re-verifying your program to check your list. We cannot guarantee responses at the 12th hour.**

5.1   SCREENINGS IN REFERRAL RANGE
When a screening is found in the referral range, the reviewing agency is responsible to provide screening results to the family and together with the family determine next steps regarding further evaluation. Initial recommendations will be input online; it is the provider's responsibility to follow up regarding the status of referral. A release of information form must be signed by the parent to gather more information from referral partners. A sample Release of Information form can be found in the appendix.

5.2   SHARING RESULTS WITH FAMILIES
When families complete the screenings, results will be sent directly to them including follow up activities and referral (if recommended). If you complete the screening on the parent's behalf (with

written consent), the results will be sent to the email provided. <mark>**When the screening is submitted by the provider, it is your responsibility to share the results with families and support them if referral is recommended.**</mark>

6 NAVIGATING THE ASQ ONLINE PORTAL

DIRECT LINK TO ONLINE ASQ MANUALS: https://www.asqonline.com/help/default.htm

6.1 FINDING DOCUMENTS, INCLUDING SCREENINGS
- Click on Screening Management on top.
  - o Find Documents on header on the left side of the screen.
  - o Click on "View/Print Documents"
- All documents are listed, can be downloaded and printed.

6.2 VIEWING SCREENINGS
- To begin, sign onto the Birth to Three or School District.
  - o On the top of the page, it will tell you which program you have signed into.
- Click on Child Profiles tab in the green tool bar.
  - o If looking for a specific child, fill out the top portion.
  - o The bottom of the page lists the child profiles.
- Click on view all to see all of the children.
- Click on the child's name to see the screening.

6.3 MY ALERTS

As a Provider, you have the ability to set up personal alert messages regarding various ASQ Online functions, which can be sent to yourself via text message or email. These messages can be task reminders, screening alerts, and Family Access alerts. In addition, you can select your preferred time zone for texting and emailing.

NOTE: Standard text messaging rates apply to each text message alert received as provided in your wireless rate plan (contact your carrier for pricing plans and details). Email alerts will be subject to standard Internet access and usage charges imposed by your Internet service provider.

1. Go to profile on top.
2. Click on "My Alerts" on the left under "Quick Links".
3. Click on Family Access Alert.
4. The last 2 choices allow you to schedule how and when you would like to be alerted when screenings are assigned to you.
5. If you choose to receive these messages at each occurrence, set the status to "On" from the status drop-down menu.
6. If you choose to receive these messages daily: In the "Time" column, select the time you wish to receive these alerts, from the drop-down menu.

7. If you choose to receive these messages weekly: In the "Time" column, select the day of the week you wish to receive these messages, from the "Day" drop-down menu. Then select the time of day you wish to receive these messages, from the "Time" drop-down menu.
8. To ensure you receive these messages, set the status to "On," from the "Status" drop-down menu.
9. Click the *Save Changes* button at the bottom of the page.

6.4 TO DETERMINE THE SCREENING RECOMMENDATIONS:

1. Check the follow up section on the Summary Sheet.
2. Check the notes section of the screening.
3. Reach out to the school district to determine progress in referral, however, the district requires a Release of Information to share this information and may be unable to provide it. (A Sample Release of Information can be found in the appendix.)

7 MAINTAINING SCREENING LISTS

You can remove a child's profile from your list if they have left your center at any time by going into their profile and clicking "Remove". This will not delete the profile from the portal or lose any information on the database. Once removed you will no longer have access to the child's profile and screening information.

When a child profile is archived, it is removed from any assigned providers. An archived child profile cannot have screenings, tasks, etc. added to the profile. The Program Administrator (B23, School District, and ASQ TA) will still have access to the child profile from the Archived tab within the Child Profiles section.

Children's profiles that are 3 years and up will be archived annually by the Birth to Three Early Intervention Program

Children entering kindergarten will have their profile archived at the end of the school year by the individual school district.

For children that are missing on your list, please email Jenny Grady at jenny.grady@doe.k12.de.us to make the request including the name and birthdate of the child. Please note, additional consent may be requested for children's profiles that do not list you as the provider. For example, if you request John Doe's screening, but his family listed no childcare provided or left the field blank, it is assumed that consent was not provided to share information with your site and therefore additional consent may be requested prior to assigning the profile to your classroom to view. You can find the Consent to Screen form in the appendix.

It is highly advised you keep an internal running list of families who report completing the screening. If you do not see the child's screening in your provider classroom after 2 weeks, reach out to the reviewing agency directly with the child's name and birthdate. You can also reach out to Jenny Grady at jenny.grady@doe.k12.de.us for assistance.

8 APPENDIX

Invitation letters to share with families:

Birth to Three Early Intervention Program (0-35 months)
Appoquinimink School District (36-60 months)
Brandywine School District (36-60 months)
Caesar Rodney School District (36-60 months)
Cape Henlopen School District (36-60 months)
Capital School District (36-60 months)
Christina School District (36-60 months)
Colonial School District (36-60 months)
Indian River School District (36-60 months)
Lake Forest School District (36-60 months)
Laurel School District (36-60 months)
Milford School District (36-60 months)
Red Clay School District (36-60 months)
Seaford School District (36-60 months)
Smyrna School District (36-60 months)
Woodbridge School District (36-60 months)

ASQ Portal Link Master List with Contacts

Consent for Screening, English

Consent for Screening, Spanish

Release of Information, English

Release of Information, Spanish

School and Community Partnership Agreement Template

Birth to Three Early Intervention Program Invitation Letter
Children Ages 0 to 35 Months

Dear Families,

   Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

   The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>Developmental Screening Results:</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>*Information will only be shared with other agencies with your written consent.</u> *

<p align="center">We look forward to your participation in our program!</p>

When completing your child's profile, please answer the question,

"Where does your child attend preschool?" by noting

Please complete screening by

<u>Please click the appropriate link below</u> to complete the ASQ-3 and ASQ:SE-2 questionnaires.

Children birth to 35 months of age:

English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Appoquinimink School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>Developmental Screening Results:</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>*Information will only be shared with other agencies with your written consent.</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
<u>Children 36 Months to 60 months:</u>
Appoquinimink School District Links (children 3-5)
English: https://www.asqonline.com/family/60e6af/chain_start
Spanish: https://www.asqonline.com/family/01f752/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>Children birth to 35 months of age:</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Brandywine School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Brandywine School District Links (children 3-5)
English: https://www.asqonline.com/family/4e042b/chain_start
Spanish: https://www.asqonline.com/family/b70f8b/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Caesar Rodney School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
<u>**Children 36 Months to 60 months:**</u>
Caesar Rodney School District Links (children 3-5)
English: https://www.asqonline.com/family/77e922/chain_start
Spanish: https://www.asqonline.com/family/9abad1/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>**Children birth to 35 months of age:**</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Cape Henlopen School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
<u>**Children 36 Months to 60 months:**</u>
Cape Henlopen School District Links (children 3-5)
English: https://www.asqonline.com/family/db127d/chain_start
Spanish: https://www.asqonline.com/family/a593ec/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>**Children birth to 35 months of age:**</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Capital School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Capital School District Links (children 3-5)
English: https://www.asqonline.com/family/15f3cc/chain_start
Spanish: https://www.asqonline.com/family/3a290c/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

<h1 style="text-align:center">Christina School District Invitation Letter
Children Ages 36 Months to 60 Months</h1>

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>Developmental Screening Results:</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>*Information will only be shared with other agencies with your written consent.</u> *

<p style="text-align:center">We look forward to your participation in our program!</p>

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Christina School District Links (children 3-5)
English: https://www.asqonline.com/family/9bec47/chain_start
Spanish: https://www.asqonline.com/family/d73ba6/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Colonial School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
<u>Children 36 Months to 60 months:</u>
Colonial School District Links (children 3-5)
English: https://www.asqonline.com/family/87b4f3/chain_start
Spanish: https://www.asqonline.com/family/85e5ac/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>Children birth to 35 months of age:</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Indian River School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Indian River School District Links (children 3-5)
English: https://www.asqonline.com/family/c8d8ee/chain_start
Spanish: https://www.asqonline.com/family/690106/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>**Children birth to 35 months of age:**</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Lake Forest School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>Developmental Screening Results:</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>*Information will only be shared with other agencies with your written consent.</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Lake Forest School District Links (children 3-5)
English: https://www.asqonline.com/family/43b5a4/chain_start
Spanish: https://www.asqonline.com/family/4e17bb/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>Children birth to 35 months of age:</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Laurel School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Laurel School District Links (children 3-5)
English: https://www.asqonline.com/family/fb9b0a/chain_start
Spanish: https://www.asqonline.com/family/239eb1/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Milford School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Milford School District Links (children 3-5)
English: https://www.asqonline.com/family/130fac/chain_start
Spanish: https://www.asqonline.com/family/a2e958/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Red Clay School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>Developmental Screening Results:</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>*Information will only be shared with other agencies with your written consent.</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Red Clay School District Links (children 3-5)
English: https://www.asqonline.com//family/9f1da1/chain_start
Spanish: https://www.asqonline.com/family/975798/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
<u>Children birth to 35 months of age:</u>
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Seaford School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Seaford School District Links (children 3-5)
English: https://www.asqonline.com/family/85334a/chain_start
Spanish: https://www.asqonline.com/family/a51f9b/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Smyrna School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided at least one time per year. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

Developmental Screening Results:

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  *Information will only be shared with other agencies with your written consent. *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Smyrna School District Links (children 3-5)
English: https://www.asqonline.com/family/480053/chain_start
Spanish: https://www.asqonline.com/family/ee9bbd/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

Woodbridge School District Invitation Letter
Children Ages 36 Months to 60 Months

Dear Families,

Welcome to our screening and monitoring program. The first 5 years of your child's life are important, and we want to help provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires, Third Edition (ASQ-3), and the Ages & Stages: Social Emotional 2 (ASQ:SE-2) to help you keep track of your child's development. Developmental screening is just as important as vision and hearing screenings. The earlier delays are identified, the earlier they can be addressed before they grow larger.

The questionnaire will be provided <u>at least one time per year</u>. **You will be asked to answer questions about what your child can and cannot do**. *This will include questions about your child's communication, gross motor, fine motor, problem solving, personal-social skills, and interactions with adults and children.*

<u>**Developmental Screening Results:**</u>

- **Results show no concern:** If the questionnaire shows that your child is developing *without concerns*, we will provide some ideas about how to encourage your child's development and provide the next questionnaire at the appropriate time.

- **Results showing concern**: If the questionnaire *shows some possible concerns*, you will be contacted about getting a more involved evaluation for your child.
  <u>***Information will only be shared with other agencies with your written consent.**</u> *

We look forward to your participation in our program!

When completing your child's profile, please answer the question,
"Where does your child attend preschool?" by noting

Please complete screening by

Please click the appropriate link below to complete the ASQ-3 and ASQ:SE-2 questionnaires.
Children 36 Months to 60 months:
Woodbridge School District Links (children 3-5)
English: https://www.asqonline.com/family/f900ff/chain_start
Spanish: https://www.asqonline.com/family/03c6ea/chain_start

Note: Our district also collaborates with the Birth to Three Early Intervention program so parents of infants and toddlers in our district can screen their child using the link below.
Children birth to 35 months of age:
English: https://www.asqonline.com/family/c84b52/chain_start
Spanish: https://www.asqonline.com/family/7dea9a/chain_start

Update: 3/11/2021

<table>
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Children 0 up to 35 Months of Age</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/c84b52/chain_start</td><td>https://www.asqonline.com/family/7dea9a/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Hope Sanson
Email:Hope.Sanson@delaware.gov
Phone: 302-257-3625</td></tr>
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<table>
<tr><td colspan="2" align="center">School District
Children 36-60 Months of Age</td></tr>
<tr><td colspan="2">Appoquinimink School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/60e6af/chain_start</td><td>https://www.asqonline.com/family/01f752/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Kathy Gerstley & Kim Tolliver
Email: childfind@appo.k12.de.us
Phone: 302-376-4404</td></tr>
<tr><td colspan="2">Brandywine School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/4e042b/chain_start</td><td>https://www.asqonline.com/family/b70f8b/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Joan McNamara & Mandy Ralston
Email: childfind@bsd.k12.de.us
Phone: 302-479-2600</td></tr>
<tr><td colspan="2">Caesar Rodney School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/77e922/chain_start</td><td>https://www.asqonline.com/family/9abad1/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Linda Davis
Email: childfind@cr.k12.de.us
Phone: 302-697-2173</td></tr>
<tr><td colspan="2">Cape Henlopen School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/db127d/chain_start</td><td>https://www.asqonline.com/family/a593ec/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Susan Berry
Email: childfind@cape.k12.de.us
Phone: 302-645-6686</td></tr>
<tr><td colspan="2">Capital School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/15f3cc/chain_start</td><td>https://www.asqonline.com/family/3a290c/chain_start</td></tr>
<tr><td>Point of Contact:</td><td>Judy Gillespie & Jill Harrington
Email: childfind@capital.k12.de.us
Phone: 302-857-4241</td></tr>
<tr><td colspan="2">Christina School District</td></tr>
<tr><td>English Link</td><td>Spanish Link</td></tr>
<tr><td>https://www.asqonline.com/family/9bec47/chain_start</td><td>https://www.asqonline.com/family/d73ba6/chain_start</td></tr>
</table>

Point of Contact:	Tamara Love Email: childfind@christina.k12.de.us Phone: 302-454-2047 or 302-429-4175	
Colonial School District		
English Link		Spanish Link
https://www.asqonline.com/family/87b4f3/chain_start		https://www.asqonline.com/family/85e5ac/chain_start
Point of Contact:	Jennifer Vikari & Marissa Pedicone Email: childfind@colonial.k12.de.us Phone: 302-429-4088	
Indian River School District		
English Link		Spanish Link
https://www.asqonline.com/family/c8d8ee/chain_start		https://www.asqonline.com/family/690106/chain_start
Point of Contact:	Audrey Carey & Denise Garcia Email: childfind@irsd.k12.de.us Phone: 302-436-1070 ext 1163 302-732-1346	
Lake Forest School District		
English Link		Spanish Link
https://www.asqonline.com/family/43b5a4/chain_start		https://www.asqonline.com/family/4e17bb/chain_start
Point of Contact:	Brandi Short & Tiffany Miller Email: childfind@lf.k12.de.us Phone: 302-284-9611 ext 123	
Laurel School District		
English Link		Spanish Link
https://www.asqonline.com/family/fb9b0a/chain_start		https://www.asqonline.com/family/239eb1/chain_start
Point of Contact:	Kedra Deputy Email: childfind@laurel.k12.de.us Phone: 302-875-6105	
Milford School District		
English Link		Spanish Link
https://www.asqonline.com/family/130fac/chain_start		https://www.asqonline.com/family/a2e958/chain_start
Point of Contact:	Amber Andrews & Tina Wilkins Email: childfind@msd.k12.de.us Phone: 302-422-1650 ext 217 302-424-5474	
Red Clay School District		
English Link		Spanish Link
https://www.asqonline.com/family/9f1da1/chain_start		https://www.asqonline.com/family/975798/chain_start
Point of Contact:	Karen Kozlowski & Jocelyn Tietze Email: childfind@redclay.k12.de.us Phone: 302-992-5574	
Seaford School District		
English Link		Spanish Link
https://www.asqonline.com/family/85334a/chain_start		https://www.asqonline.com/family/a51f9b/chain_start
Point of Contact:	Lisa Doyle & Sharon DeGirolamo Email: childfind@seaford.k12.de.us Phone: 302-629-4587 ext. 1635	

Smyrna School District	
English Link	Spanish Link
https://www.asqonline.com/family/480053/chain_start	https://www.asqonline.com/family/ee9bbd/chain_start
Point of Contact:	Carissa Stevens & Andrea Beebe Email: childfind@smyrna.k12.de.us Phone: 302-659-6287
Woodbridge School District	
English Link	Spanish Link
https://www.asqonline.com/family/f900ff/chain_start	https://www.asqonline.com/family/03c6ea/chain_start
Point of Contact:	Whitney Smith Email: childfind@wsd.k12.de.us Phone: 302-337-7990 or 302-337-7998

Parent Consent to Screen

Ages & Stages Questionnaires – ASQ-3/ASQ:SE-2

The first 5 years of life are very important for your children because this time sets the stage for success in school and later in life. During infancy and early childhood, your child will have many experiences and learn many skills. It is important to ensure that each child's development proceeds well during this period.

As part of consenting to do the ASQ screenings, I understand that screening information entered online will be shared with the Delaware Department of Education, Office of Early Learning, the Delaware Department of Public Health and Delaware Health and Social Services to determine overall developmental trends that will help with budget and resource decisions. Screening results will also be shared with your childcare provider, because they must keep track of completed developmental screenings (required by Delaware STARs) and your district of residence if there is a concern.

Please review the options listed below and place a check mark next to the one you choose for the screening program.

☐ I have read the information about the ASQ-3 and ASQ:SE-2, and I wish to have my child participate in the screening program. I will fill out the questionnaire about my child's development and promptly return the completed questionnaires.

☐ I have read the information about the ASQ-3 and ASQ:SE-2 and wish to have my child's teacher complete the questionnaires.

☐ I do not wish to participate. I have read the information about the ASQ-3 and ASQ: SE-2 and understand the purpose of this program.

Child's Name:_____

Parent/Guardian Name:_____

Parent/Guardian Signature: _____

Date: _____

Consentimiento de los Padres para la detección

Cuestionarios de edades y etapas ASQ-3 / ASQ:SE-2

Los primeros 5 años de vida son muy importantes para sus hijos porque esta vez sienta las bases para el éxito en la escuela y más adelante en la vida. Durante la infancia y la primera infancia, su hijo tendrá muchas experiencias y aprenderá muchas habilidades. Es importante asegurarse de que el desarrollo de cada niño continúe bien durante este período.

Como parte del consentimiento para realizar la evaluación de la ASQ, entiendo que la información de cribado introducida en línea se compartirá con el Departamento de Educación de Delaware, la Oficina de Aprendizaje Temprano, el Departamento de Salud Pública de los Estados Unidos de Delaware, y para determinar generalmente tendencias de desarrollo que ayudarán con las decisiones presupuestarias y de recursos. Los resultados de la detección también se compartirán con su proveedor de cuidado infantil, ya que deben realizar un seguimiento de las pruebas de detección de desarrollo completadas (requeridas por los STARS sin embargo) y su distrito de origen si hay una preocupación.

Revise las opciones que se enumeran a continuación y coloque una marca de verificación junto a la que elija para el programa de selección.

☐ He leído la información sobre el ASQ-3 y ASQ:SE-2, y deseo que mi hijo participe en el programa de detección. Llenaré el cuestionario sobre el desarrollo de mi hijo y devolveré rápidamente los cuestionarios completados.

☐ He leído la información sobre el ASQ-3 y ASQ:SE-2, y deseo que el maestro de mi hijo complete los cuestionarios.

☐ No deseo participar. He leído la información sobre el ASQ-3 y ASQ: SE-2 y entiendo el propósito de este programa.

El Nombre del niño: _____

Nombre del padre/tutor: _____

Firma impresa del padre/tutor: _____ Fecha:_____

Release of Information

I, _____ give permission for information to be shared about my child between the child care and Birth to Three or School District.

Child Information	
Name:	DOB:
☐ I give permission for the child care noted below to communicate with the individuals and agencies below.	

Child Care Information	
Name:	Contact Person:
Phone Number:	Email:

Please Check Child's Age Group:
☐ Birth to Three Program (Children under 35 months of age)
☐   (Children above 35 months of age insert district)

Information to be shared:
☐ Discuss follow up to ASQ screening
☐ Developmental Testing
☐ Individual Family Service Plan (IFSP)
☐ Individual Education Plan (IEP)

I give consent to share the information noted above.	
Parent Signature:	Date:
Printed Name:	

Liberación de Información

Yo, _____, doy permiso para que se comparta información sobre mi hijo entre el cuidado de niños y el distrito de Birth to Three o escuela.

Información del niño	
Nombre:	Fecha de nacimiento:
☐ Doy permiso para que el cuidado de niños mencionado a continuación se comunique con las personas y agencias a continuación.	

Información de cuidado infantil	
Nombre:	Persona de contacto:
Número de teléfono:	Email:

Por favor marque el grupo de edad del niño:
☐ Programa Birth to Three   (Niños menores de 35 meses)
☐ _____   (Niños mayores de 35 meses de edad insertan distrito)

Información a compartir:
☐ Discutir el seguimiento del examen ASQ
☐ Pruebas de desarrollo
☐ Plan de servicio familiar individual (IFSP)
☐ Plan de educación individual (IEP)

Doy mi consentimiento para compartir la información mencionada anteriormente.	
Firma de los padres:	Fecha:
Nombre impreso:	

SCHOOL & COMMUNITY ASQ PARTNERSHIP
MEMORANDUM OF AGREEMENT

A School Business Partnership is solidified by a formal written and signed agreement called a MOA (Memorandum of Agreement) between the business or organization and the school. Although not legally binding, it is useful for clarifying the expectations of both parties and supports good communication.
The following pages are the main components of the agreement.

Suggestions: This agreement provides a sample for your district to use. Please use the fillable form and make changes as needed.

Note to Schools: If there are standard practices you do for your business partners, e.g., promote them in your newsletters, you can further personalize the MOA template to include that line automatically.   Add in your complete contact information at the end to be reused every time you finalize a MOA.
Save your school's personalized template to your desktop!

DELAWARE - ASQ PARTNERSHIP
BETWEEN

[School District]
AND

[Child Care Name]

In _____ *(Month)* of 20___ *(Year)*, discussions were held between

[Name, Title, and School of at least 1 Representative from School]
and

[Name, Title and Child Care from at least 1 Representative from Child Care]

From the discussions, the following was agreed:

_____ **will:**

[Child Care]

Objectives:
1. Work with families to complete the ASQ-3 and ASQ:SE-2 developmental screenings
2. Assure all screenings are entered online to the school district ASQ portal
3. Educate families regarding the importance of developmental screening

Refer to system as the "ASQ Partnership"

Other programs may be introduced as the needs of the school are identified and the capabilities of the business are matched.

_____ **will:**

[School District]

Objectives:
1. Review ASQ-3 and ASQ:SE-2 developmental screenings
2. Share results of screening, developmentally appropriate activities, and developmental milestone information to families
3. Work with families to make appropriate referrals
4. Place developmental screenings into the child care provider classroom

Refer to system as the "ASQ Partnership"

Other programs may be introduced as the needs of the school are identified and the capabilities of the business are matched.

The ASQ Partnership will:

1. Improve follow up based on developmental screening
2. Assist in tracking referrals based on developmental screening
3. Increase communication and collaboration between school districts and early learning programs

School District Partner Information:

[Name of Coordinator, Principal or Responsible Party]   [Date]

[Title]   [School District]

[School Mailing Address]

[Phone]   [Email]

Child Care Partner Information:

[Name of Director, Administrator, or Responsible Party]   [Date]

[Title]   [Child Care Name]

[Child Care Mailing Address]

[Phone]   [Email]